Открытый урок

по английскому языку

***«Традиции Рождества и Нового Года в Великобритании и России»***

**“Christmas &**

**New Year traditions**

**in Great Britain and Russia”**

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**Тема урока:** «Традиции Рождества и Нового Года в Великобритании и России»

**Тип урока**: комбинированный, урок обобщения темы "Праздники и традиции"

**Цель урока**:

* систематизация знаний о социокультурной специфике стран изучаемого языка и культурных особенностях носителей языка, их привычках, традициях; сравнение с обычаями родной страны
* Обобщение лексико-грамматического материала по теме "Рождественские и Новогодние традиции Великобритании"
* Совершенствование речевых навыков и умений
* Систематизация страноведческого материала и расширение лингвистического кругозора учащихся
* Формирование положительной мотивации учения, развитие внимания, воображения, догадки, памяти
* Развитие познавательного интереса к иностранному языку
* Развитие творческой деятельности учащихся
* Воспитание толерантности по отношению к другим языкам и культуре

**Учебная группа:** учащиеся 6 класса.

**Оборудование урока:** ноутбук; проектор; раздаточный материал (разрезанные части текста с ключевым словом; шаблон письма Санта Клаусу; флаги России и Великобритании); ёлочные игрушки для самооценки учащихся; подарки – сувениры гостям; ёлка; костюм Деда Мороза; атрибут Санта Клауса; чулок для подарка; презентация 1; презентация 2; песня группы Abba “Happy New Year”; Video “Carol of the bells” & Russian “Kolyada” ; Физминутка “Hockey Pockey” (Track 38); Песня “Jingle bells”; Song “We wish you a Merry Christmas”.

**Ход урока**

**I.Подготовка к восприятию иноязычной речи:**

1. ***Greeting . Приветствие*.**

Hello everybody! Hello everybody! Hello everybody! How are you? Very well, Very well, Very well! Very well! Thank you!

Children, today at the lesson we have some guests. But don’t be shy! Be brave & smart! Let’s greet them! (Good day, dear guests!) Take your seats, please.

1. ***Warming-up (Речевая разминка)-* Песня группы Abba “Happy New Year”**

*Эпиграф к уроку* -

**From home to home,   
And heart to heart,   
From one place to another  
The warmth and joy of Christmas,  
Brings us closer to each other.   
 *By Emily Matthews***

What is the topic of today’s lesson? If you want to know it, let’s do the next task.

1. ***Work in the groups (работа в группах).*** Boys and girls, divide into 3 groups. You can see the parts of the text on your desks. Your task is to put them into the correct order & find the key-word. Let’s begin!

Well done! What is the key-word? – Yes, you are right. It is “Santa Claus”. – **Слайд 1**

1. ***Topic & aims of the lesson. Тема и цель урока.*** Children, how do you think what is the topic of today’s lesson? Yes, you are right. Today we will talk about Christmas & New Year traditions in Great Britain, compare them with Russian ones. And by the end of the lesson you will be able to speak about Christmas & New Year traditions, sing songs, compare English & Russian customs, write a letter to Father Frost. – **Слайд 2**
2. ***Phonetic drills. Фонетическая зарядка.*** Let’s start with the phonetic exercise. Look and read after me: “Christmas ABC”.

**Do you know Christmas ABC?Слайд 3**

**M** for the Music, merry and clear;  
**E** for the Eve, the crown of the year;  
**R** for the Romping of bright girls and boys;  
**R** for the Reindeer that bring them the toys;  
**Y** for the Yule log softly aglow.

**C** for the Cold of the sky and the snow;  
**H** for the Hearth where they hang up the hose;  
**R** for the Reel which the old folks propose;  
**I** for the Icicles seen through the pane;  
**S** for the Sleigh bells, with tinkling refrain;  
**T** for the Tree with gifts all abloom;  
**M** for the Mistletoe hung in the room;  
**A** for the Anthems we all love to hear;  
**S** for St. Nicholas – joy of the year!

1. ***Brainstorming. Мозговой штурм.*** Imagine that I am a reporter and answer to my question. Tell me, please, what things do you associate with the word “Christmas”? **Слайд 4**. And these are my associations. - **Слайд 5**.

**II.Основная часть урока:**

**1.*Check on homework (project work).*** Проверка домашнего задания (проектная работа). And now let’s check on your homework. What was your hometask for today? Yes, you have divided into 3 groups: “historians”, “culture experts” & “designers”.

**Слайд 5,6.** Each group has its own task. “Historians” begin!

“Historians” (рассказ+презентация+плакат).- **Презентация “Historians”**

“Culture experts” (коллаж+рассказ).

Look at the screen, please, and compare English “Carol of the bells” & Russian “Kolyada”. Просмотр видеосюжета и сравнение английского рождественского гимна и русской «Колядки». **Video** **“Carol of the bells” & Russian “Kolyada”.** Is the music similar?

“Designers” (рассказ+ стенгазета с заменой слов на рисунки). Просмотр видеофрагмента «Новый Год и Рождество в Британии».  **Video “Festivals in Great Britain”(2 мин.32 сек.)**

**2.**Thank you very much. Well done! You are tired & let’s dance and sing. **Физминутка “Hockey Pockey”. Track 38**

**3.**And now I will check how attentively you have listened to the information that you prepared to each other. On your desks you have 2 types of flags. Your task is to listen to my statement about Russian & English Christmas traditions & raise your flags according to the country.

a) Christmas is on the 7th of January.- R

b) Father Frost puts children’s presents under the New Year’s tree.- R

c) Christmas is on the 25th of December.- E

d) The main dish of Christmas is kutya.- R

e) The main dish of the Holy Supper is turkey.- E

f) Santa Claus puts children’s presents into stockings.-E

g) They sing kolyadas on Christmas Eve.- R

h) They like New Year more than Christmas.- R

i) Christmas is the most important holiday.- E

**4.*Speaking. Говорение.*** (Стук в дверь) Who is this? Let’s meet our guest. **Песня “Jingle bells”.** Входит Дед Мороз.

*Father Frost :* Good day, children! Oh, what are you doing? Do you know who am I? – Yes, you are right. Do you want to get presents at Christmas & New Year? If you are good &kind children, I will get you some presents. And now let’s check how you are kind, tolerant &friendly to each other!

Now, children, let’s make a circle & wish to your neighbor something bright & special: I wish you… I wish you… …

**Song “We wish you a Merry Christmas”.**

*Father Frost :* I see you are very kind children, that’s why you will get presents. (Оставляет подарки под ёлкой)

**5*. Writing. Письмо. (Написание письма Деду Морозу).*** Traditionally children write letters to Santa Claus & promise to be good in the coming year. Let’s write such a letter.

(**Слайд 8**+шаблоны письма).

Then put your letters under your fir-trees & maybe your wishes come true.

**III. Заключительная часть урока:**

**1.*Hometask. Домашнее задание.***

Your hometask is: write a letter to Santa Claus

I group – CB ex. p.

II group – write a composition “How my family celebrates Christmas”

**2.*Самооценивание учащихся.*** Children, you can see the toys & decorations of the X-mas tree on your desks. Your task is to write down how you have worked today: excellent, good, so-so or bad & put them on the fir-tree. **Слайд 9**

**3.*Оценивание учеников учителем.*** Your marks today are…

**4.*Summarizing. Подведение итогов урока.*** Let’s summarize our lesson. What have we done at today’s lesson? . **Слайд 10-21.**

Every person wants to be happy, to feel harmony in his/ her soul. Christmas is a great chance to forget wars, terrorism and other cruel things that spoil our life. It’s a chance to become better, to believe in miracles. It’s a chance to look into the eyes of people who are near you and say, “I love you with all my heart! I wish your dreams to come true! Be happy!” If all people did it, we think, our life would be better. Merry Christmas!

Dear guests, our girls &boys have prepared some Christmas presents for you! They want to congratulate you! (Дети дарят подарки гостям).

The lesson is over! Good-bye!